

KEY STAGE: 1

AT/SC: 2

TITLE: Can you sort these leaves?

Programme of Study:

4b That living things can be grouped according to observable similarities and differences.

Points to consider:

Wash hands after handling leaves - don't put fingers in mouth.

Possible AT1 teaching focus:	Comments:
<ul style="list-style-type: none">• <u>Planning</u> Asking questions Predicting Fair Testing Choosing equipment <u>Obtaining Evidence</u> Using tables Using equipment• Observing and sorting Repeating readings <u>Considering evidence</u> Using graphs Drawing conclusions Interpreting Using science <u>Evaluating</u> Sufficient evidence? Consider anomalies Consider improvements	<p>Children may need a suggestion how to sort at first, but should then try to think of their own criteria. Opportunity to draw Venn diagrams.</p>