

**KEY STAGE:** 1

**AT/SC:** 2

**TITLE:** Where will you find different minibeasts?

**Programme of Study:**

- 2.5a That there are different kinds of plants and animals in the local environment.  
2.5b There are differences between local environments and these affect which animals and plants are found there.

**Points to consider:**

Safety issue - remind children about washing their hands after looking for minibeasts. You will probably need help to take the children 'on safari' round the school.

<b>Possible AT1 teaching focus:</b>	<b>Comments:</b>
<ul style="list-style-type: none"><li>• <u>Planning</u> Asking questions Predicting Fair Testing Choosing equipment</li><li>• <u>Obtaining Evidence</u> Using tables Using equipment Observing and sorting Repeating readings</li><li>• <u>Considering evidence</u> Using graphs Drawing conclusions Interpreting Using science</li><li>• <u>Evaluating</u> Sufficient evidence? Consider anomalies Consider improvements</li></ul>	<p>Table could take the form of minibeast in one column and location in the other. You could also draw the minibeasts if children are unsure of the names of creatures.</p> <p>- that minibeasts choose to live in certain habitats because the conditions suit them.</p>