

KEY STAGE: 1

AT/SC: 2

TITLE: Have tallest people got the biggest handspan?

Programme of Study:

2.4a Variation and classification -
to recognise similarities and differences between themselves and other pupils.

Points to consider:

Possible AT1 teaching focus:	Comments:
<ul style="list-style-type: none">• <u>Planning</u> Asking questions Predicting Fair Testing Choosing equipment <u>Obtaining Evidence</u> Using tables Using equipment Observing and sorting Repeating readings <u>Considering evidence</u> Using graphs Drawing conclusions Interpreting Using science <u>Evaluating</u> Sufficient evidence? Consider anomalies Consider improvements	Remind children that their prediction doesn't have to be proven correct. Encourage them to give a reason for it.