

KEY STAGE:2

Grapes

AT/SC: 2

TITLE:

What makes a difference to how fast a grape rots?

Programme of Study:

Sc2.5f that micro-organisms are living organisms that are often too small to be seen, and that they may be beneficial or harmful.

Points to consider:

Discuss how we keep food fresh and children can suggest relevant variables.

Possible AT1 teaching focus:

Comments:

Planning
\$ Asking questions
\$ Predicting
\$ Fair Testing
Choosing equipment
Obtaining Evidence
Using tables
Using equipment
Observing and sorting
Repeating readings
Considering evidence
Using graphs
Drawing conclusions
Interpreting
Using science
Evaluating
Sufficient evidence?
Consider anomalies
Consider improvements