

KEY STAGE: 2

AT/SC: 3

TITLE:

Which glue is the strongest?

Programme of Study:

Sc3.2f that non-reversible changes result in the formation of new materials that may be useful.

Points to consider:

Give three glues. Child chooses the materials to work with (paper/card). Decide what to stick together, how to label.

Possible AT1 teaching focus:

Comments:

Planning

Asking questions

\$ Predicting

\$ Fair Testing

\$ Choosing equipment

Obtaining Evidence

Using tables

Using equipment

Observing and sorting

Repeating readings

Considering evidence

Using graphs

Drawing conclusions

Interpreting

Using science

Evaluating

\$ Sufficient evidence?

\$ Consider anomalies

\$ Consider improvements