



CHILDREN AND YOUNG PEOPLE'S SERVICE  
Standards and Achievement

# Directory of Bristol Advanced Skills Teachers

## December 2007

## BRISTOL LA PRIMARY ADVANCED SKILLS TEACHERS - INFORMATION ON SKILLS & EXPERIENCE

**Academic Year 2007 - 2008**

No	NAME	SCHOOL	KEY AREAS OF EXPERTISE		Experience	
			Subject/Phase	Other Knowledge	Lead Training	Resource Dev
1	Emma Taylor (Maternity leave)	Ashton Gate Primary School	KS2 Literacy Building Learning Power & ELLI Learning Power Strategies I.e. learning to learn. Assessment for Learning developing comment marking .	Leading Year 6 team in planning and delivering Literacy Curriculum. Differentiation of independent tasks.	Led a Yr 6 exemplar planning workshop for Bristol teachers. Leading Literacy teacher providing demonstration lessons and feedback for teachers	
2	Julie Barlow	Blaise Primary	KS2 maths subject leader and lead maths teacher. Building Learning Power & ELLI Learning Power Strategies I.e. learning to learn. Emphasis on the key skills of learning in the excellence and enjoyment materials.	Year 6 support for teachers with SATS preparation in both literacy and maths. Demonstration lessons in own school (if requested) and support development of the maths curriculum throughout the school.	Coached members of staff in developing learning to learn strategies. Supported teachers in the planning and delivery of maths. Led a number of NQT and head teacher sessions focussing on Building Learning Power. Run a session on maths problems for children with English as an additional language.	Part of the pilot project for interactive whiteboards and have supported many teachers in developing their skills and in using IWB
3	Valerie Boyde-Shaw	Blaise Primary School	Non class based SENCO in 3-11 primary school. SLT	All areas of SEN including assessment, behaviour and managing TAs	SEN/TA systems and procedures. Use of initiatives.	Basic reading skills package, variety of other reading initiatives; Read, Write, Inc.
4	Kharis Wilkins (Maternity leave)	Cabot Primary	Foundation Stage/Early Years. Transition from nursery to reception & from reception to year1	Planning & Classroom organisation for Foundation Stage. Supporting and developing children with EAL. Part of EAL Pilot	Training Staff on developing the Foundation Stage Training staff on developing questioning skills in the primary context (KS1&KS2)	
5	Sue Thompson	Elmlea Primary School	RE / Thinking Skills	Working with split age class Y5/Y6. Coaching of NQTs and inexperienced teachers. Experience in coaching as a part of AST role.	RE Coordinators	Putting RE SOW into a format for non-specialists to use.

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6	Dot Lee	EMAS	Strategies to raise the achievement of Black and Minority Ethnic pupils. Foundation/ KS1/ KS2.	Diversity in the curriculum development; Refugee and Asylum seeking pupils; Policies and Procedures for new arrivals; Assessment and Action planning for EAL pupils; Speaking and Listening activities; Race equality; Parental Involvement.	On a variety of issues related to BME achievement - new arrivals; EAL pupils; Refugee and Asylum seeking pupils; curriculum diversity	Sourcing and developing resources that reflect diversity - cultural, linguistic. Breazshare.net website.
7	Alice Ballantine-Dykes	Headley Park Primary	Year 3 Class Teacher; KS2 Maths Subject Leader (and some KS1)	Critical Skills and the Successful Learner Model; Integrated Curriculum; Assessment for Learning; Planning and Assessment for Integrated Curriculum approach; Developing links in the community for cross-curricular work.	Building opportunities throughout school for cross-curricular work with Maths focus; New Primary strategy; Numeracy; Supporting NQTs.	Working with Creative Partnerships on creative Literacy project for all key stages. Resources for Maths in the Integrated Curriculum.
8	Katie Watson (Maternity leave)	Howells Primary School	Early Years / Foundation Stage	Learning Environment, Outdoor Play; Teaching and Learning; Boosting Learning Power specifically JELLI, specifically links with ELLI for KS1-KS2; Assessment and Foundation Stage Profile and Learning Diaries; Positive Behaviour Management; Subject Leadership; Mentoring NQTs; Coaching Nursery Nurses, NQTs,	Led seminars and lectures at Bristol linked to JELLI Project and disseminated the work to primary and nursery settings; Led Inreach training for Early Years team meetings.	Developed an assessment method to track children through Foundation Stage; Outdoor Area Performance Management interviews, access to training and mentoring.

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9	Kathryn Horsford	Perry Court Junior School	Lower Key stage 2; Humanities Subject Leader; International Co-ordinator; NQT Mentor	Supporting NQTs; coaching; behaviour management; collaborative group work; thinking skills; ICT and IWB; subject leader development, 'Leading from the middle'; coached staff in developing collaborative group work in their areas	Subject Leader Development/ Monitoring and Evaluation. Developing the International dimension of the curriculum	IWB training
10	Julian Swindale	Sefton Park Infants	Key stage 1 / Foundation stage / Art curriculum / developing learning environments that stimulate motivated risk taking and related vocabulary / questioning and stimulating children's thinking.	Planning cross - curricular teaching / developing "boy friendly" word level work & writing / Nessy reading and spelling program for S.E.N. / assessment informing planning / behaviour management / Use of interactive I.C.T.	Lecturing at UWE - classroom management, planning for an active curriculum & effective questioning of children. Workshops in delivering "Building Learning Power". School Inset on developing learning dispositions and delivering the art curriculum.	Cross - curricular curriculum development for Key stage one. Schemes of work for Foundation and Art Curriculum. Interactive photographic displays.
11	Ciara Trainor	St Bernadette's Catholic VA primary School	Music; Subject Coordinator. Thinking Skills.	Assessment for Learning: able to give demonstration lessons in own school and support development of music curriculum throughout school.		
12	Anne Chambers	St James & St Agnes Nursery School	Foundation Stage. Raising self esteem and attainment of BME pupils. Learning to learn (BLP Challenges and Questioning) PSE (Circle Time and Peer Massage and Conflict Resolution). Planning and Assessment. Organisation. Curriculum Co-ordination. Monitoring	6 days coaching training with a variety of Providers	Variety of training for Bristol LA. As Advisor in previous Authorities	

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13	Miranda McCabe (part-time)	Westbury-on- Trym C of E Primary	Mainly KS2. PSHE and Citizenship	School Council; Peer Mediation; Building Learning Power. NQT mentor/assessor; Coaching partnerships within own school and support work with former Opportunity Zone teachers.	School Council UK trainer; Peer Mediation trainer; Certificate of PSHE teaching.	Led team that produced 'LIFELINES' pack is a comprehensive PHSE S.O.W. with resources and individual lesson plans differentiated from Nursery to Year 6
14	Jason Darley	St Mary Redcliffe & Temple Primary	KS2. Literacy and DT subjects focus	Learning and Teaching strategies; Assessment for learning strategies; Lesson design; Use of ICT in Literacy and Numeracy; Coaching teachers in improving teaching and learning.	Assessment for Learning; Learning displays; DT Subject Leadership; City wide DT Network; Collaborative group work.	Collaborative group work – resources for Improving learning and teaching in DT.

## BRISTOL LA SECONDARY ADVANCED SKILLS TEACHERS - INFORMATION ON SKILLS & EXPERIENCE

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No	NAME	SCHOOL	KEY AREAS OF EXPERTISE		Experience	
1	Andy Steward	Ashton Park Secondary	History (Geog, RE, English) - Secondary	TLS, Behaviour Management, Coaching, Working with GTTs/NQTs.	Variety of experience at school and LA level	Curriculum development for history 11-16. Resource development for staff INSET
2	Claire Plumb	Ashton Park Secondary	Science KS3/KS4 and KS1/KS2. Biology Post 16. Dance KS1 - KS4	Some knowledge of behaviour management. Inner City Year Team Leader. Experience of holding 2nd in Science Post.	Assisted with Science Lead Faculty Application	Collaborative Group work through the KS3 science strategy. Developed all Dance Resources in school. Individual target setting in and across KS3 - KS4
3	Melinda Aldred (Maternity leave)	Brislington Enterprise College	Secondary Maths	Lead learning coach within the college. Set up and run the college's peer observation system. I/c assessment and use of data across the college. Experience of thinking skills and emotional intelligence. Involved in developing learning skills based on Building Learning Power.	Numeracy across the curriculum, peer coaching, observation and feedback, use of data. Led training in coaching and feedback techniques.	Involved in development of resources to support the Adult Literacy and Numeracy (ALAN) qualification. Developed revision, support and intervention programmes for Year 11.
4	Steve Alexis	Brislington Secondary School	Mathematics KS3/KS4/A's & A level. Motivating pupils to achieve academic excellence (KS3/KS4)	Improving achievement (management). Assessment. Using interactive whiteboard for the teaching of Mathematics	Supporting BME Achievement through Windsor Fellowship	
5	Adam Fawcett	Bristol Gateway Special School	Secondary Science. Managing challenging behaviour and setting high expectations			

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6	Celia Wanless	Fairfield High School	KS3&4 Art and Design	Management of Art Department. Leading Year Team. Classroom Management. Mentoring PGCE and GTPs.	Lead a Gifted and talented Art provision	
7	Jannick Lemee (Maternity leave)	Hartcliffe Engineering College	KS3 and KS4 French	Leading department (assessment, organising educational visits, aising achievement); Coaching - PGCE student mentor; Leading workshop for KS2 teachers. Has also taught German KS3.	At Primary schools support as part of the Tonbridge/TW/Sevenoaks cluster in the Pathfinder programme leader of workshops.	Led department in writing SOW; developed resources at KS2 and KS3
8	Chris Walker	Hartcliffe Secondary School	Geography/Business Studies/Leisure & Tourism - KS3&4/GNVQ. Sociology/Business Studies - Post 16	Coaching and mentoring skills . Previously HoD, HoY & Exam Supervisor. Responsible for NQT training in school/college, trainee teachers in /college. Developed peer observation systems in school.	Responsible for INSET on Rewards, Classroom Management. Lead a staff induction. Leads GCSE Geography Network Meeting. Provided INSET for school on group work, the role of the tutor, rewards policy and systems, value of seating plans and routines	Curriculum development in several areas (Business Studies and Leisure & Tourism)
9	Clive Elcock	Henbury Secondary School	Drama, KS3 & KS4, Post 16. Creating Levels of Attainment and Programmes of Study. Artistic Director Floorspace Theatre Company and Dolman Theatre Newport. Senior Leadership Team; Teaching and Learning, Independent Learning, and Yr7 Curriculum. Introduction of BTEC in Performing Arts Modules - devising	Student researchers project working in collaboration with UWE. Learning Styles, Homework, Inclusion. Lesson observations with Teaching Learning and assessment in core subjects.	Lesson design & delivery re pace and challenge for New Teachers and NQTs. Developing teaching styles and repertoire with colleagues including classroom management and organisation. Lead external consultant in faculty Self-Evaluation Review Coaching (experience of coaching teachers)	ICTAC (MS Word and Access) differentiated drama structured record to enable students to record, feedforward, respond and evaluate the learning process/outcomes.

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10	Jax Hill	Henbury Secondary School	LSU Management	Behaviour management ADHD SEN. IBIS in school coaching.	ADHD INSET to staff	ADHD Pilot Group; Reading Skills.
11	Benjamin Warrender	Hengrove Community College	Art & Design Secondary	Raising achievement, developing resources, organising educational visits, facilitating workshops, PGCE student mentor	Assessment BTEC & GCSE Ceramics, painting, printing sculpture Subject Leadership	
12	Paul Quarry	Portway Community School	Design & Technology KS3 & KS4 Assessment for Learning Strategies	Sharing Learning objectives and learning outcomes with pupils. Developing SOW.		
13	Rhian Iredale	Portway Community School	Art and Design	Supporting PGCE students and NQTs. Transition - taster days Y5 and Y6 Induction. Also teach Art and Enrichment activities in feeder primary schools. Behaviour management. Coaching experience.	INSET delivery on starters and plenaries.	
14	Richard Goucher	Bristol Brunel Academy	Science & ICT (Music Technology especially) - Secondary. FLASH Animation/programmes. Modelling using excel. Funky Things you didn't know you could do with Powerpoint! - virtually anything to do with ICT	Behaviour Management	Have run ICT drop in sessions for staff. Ran ICT training sessions. Have done whole school behaviour management training	Have developed a number of Science & ICT based resources

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15	Claire Button	St Bede's Catholic College	Mathematics	Former subject leader, Assistant Head of Year (Academic); Mentored PGCEs and NQTs; data analysis for target setting; teaching and learning. Coaching experience to improve teaching and learning.	Departmental training on Maths software e.g. Autograph, DART Maths, various SMILE programs, EXCEL, for both Maths staff and Teaching Assistants.	Wrote KS3 Schemes of Work, using National Strategy medium term plans.
16	Angus Gregson	St Mary Redcliffe & Temple Secondary School	Science at KS3&4; Physics at KS5. Science at KS1&2 also, particularly developing Sc1 skills.	Assessment , rewarding and planning for progress in Sc1; Assessment for Learning- science specific and generic; Support for new science subject leaders in primary phase; Interactive Whiteboards. Coaching teachers to improve Teaching and Learning.	Delivered KS3 strategy science modules; Led INSET on investigative science and variety of other science related issues, mostly for primaries; making best use of Testbase.	New science subject leader pack; IWB resources.
17	Antonia Nelson (Maternity leave)	St Mary Redcliffe & Temple Secondary School	English - KS3, 4 and 5	Former second in English Department and Head of Department. PGCE tutor for English trainees. Mentoring trainees and new teachers.	Teaching and learning styles; assessment for learning; differentiation; writing schemes of work; behaviour management; Accelerated learning.	Led dept in writing SOW. - in University project on learning skills - ELLI project. Effective lesson plan proforma; guidance on developing S.O.W. and lesson plans

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18	Natasha Williams	Whitefield Fishponds Community School	English/Secondary	Inclusion, classroom management, planning differentiated schemes of work, assessment, mentoring PGCE students and experienced teachers, Entry Level Certificate in English		Formative and summative assessment feedback forms, G&T and ELC schemes of work, English Language/Literature schemes of work (KS3 & KS4), English ICT resources.
19	Caroline Milkins	Withywood Community School	Spanish/French (Secondary - KS3 and KS4 Modern Languages)	Ex Head of Faculty. NQT induction tutor: coaching staff new to school; twilight sessions for new staff and staff 1 year in teaching; collaborative work (peer observation); Teaching and Learning working party; Critical Skills training (levels 1 + 2).	NQT induction tutor. 4 part lesson structure. INSET on lesson planning/starters and summaries. Behaviour management. Developing reward system	School improvement plan on learning and teaching. Developing and implementing "Quality Learning and Teaching" (QLT) booklet. Developed Year 11 GCSE individual support programme.
20	Sarah Dewes	Withywood Community School	D&T - Secondary	Head of Faculty Support. Graduate Teacher Scheme Training. Teaching & Learning styles. 4-part lesson delivery. Curriculum research for SMT as senior teacher.	D&T Literacy. 4 part lesson structure. INSET on questioning. Critical Skills Programme. Starters and plenaries. Behaviour and management.	D&T Food & Textiles technology. Behaviour curriculum resources. Formative assessment systems. GCSE proformas/frames for coursework.

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21	Vicki Stinchcombe	Hengrove Community Arts College	Science – Secondary	Assessment for Learning Previously Head of Department	Assessment for learning Sci Department. Whole school activity on starters and plenaries Peer and Self Assessment Schemes of work for KS3 and KS4 Powerpoint presentations Resources for KS3 and KS4	Coaching: NQT's (Mentoring of NQT's and new colleagues)
22	Lindsey Hirst	Hengrove Community Arts College	Maths	Mathematics KS3/4/5	Former 2 <sup>nd</sup> i/c maths T&L including lesson obs cycles, feedback and INSETS AfL for Learning and target setting, tracking SOW, assessments and resources Different Learning techniques (kinaesthetic and visual learning) CD borderliners Mentoring	Leading training Whole school maths, for Assess for Learning, SEN Maths support for C/D borderline for London Challenge Revision/booster weekends Curriculum for low ability Y7 students SOW for KS3/4/5. Interactive whiteboards resources/lessons
23	Jude Boyd	Hengrove Community Arts College	English	English Language GCSE (WJEC) English Literature GCSE (WJEC) Lesson planning KS3 and KS4 English	Assessment for Learning Subject Leadership Objective Setting	KS4 Co-ordinator 2004/07 Acting Head of faculty 06/07 Coaching: PGCE Mentor 2003/07 (linked to UWE)



**AST OUTREACH REQUEST FORM**  
**STRICTLY CONFIDENTIAL**

*Requests for support will be allocated as received according to availability*

**SCHOOL/TEAM:**

**I would like to request AST support in the area of:**

**Type of support requested:**

**The outcomes that I would be expecting from this support are:**

**The number of sessions that I anticipate would be needed are:** (a session = ½ day or twilight)

**Staff with whom the AST will be working:**

**I wish the support to start on:** (please note that receiving schools may need to be flexible depending on the availability of the AST)

**Signed (Headteacher):** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Senior member of staff to whom the AST will report:**

Name:	
Email:	

Tel:	
Fax:	

**PLEASE RETURN TO:**  
AST Co-ordinator, Bristol Education Centre,  
Sheridan Road, Horfield, Bristol BS7 0PU  
Fax: 0117 9031260  
Email: kate\_ricks@bristol-city.gov.uk  
or Groupwise Kate Ricks

**FOR OFFICE USE ONLY**

Date request received by LEA:

AST:

Sessions	Term1	Term2	Term3	Term4	Term5	Term6
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